

**Glynn County Schools Lesson Plan
Weekly**

Teacher(s): M. Davis, J Morgan					
Instructional Area: SS 7th Grade					
Dates of Instruction: Lesson Plan 9/16-20/24 U.S. Involvement and Religion in the Middle East					
	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/s:	<p>SS7H2 Analyze continuity and change in Southwest Asia (Middle East). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>SS7H2 Analyze continuity and change in Southwest Asia (Middle East). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>SS7H2 Analyze continuity and change in Southwest Asia (Middle East). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>SS7G8 Analyze the diverse cultural characteristics of the people who live in Southwest Asia (Middle East).</p> <p>SS7H2 Analyze continuity and change in Southwest Asia (Middle East). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>SS7H2 Analyze continuity and change in Southwest Asia (Middle East). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>
Resources/Materials	<p>Whole Group: Cloze Notes</p>	<p>Whole Group: 9/11 timeline</p>	<p>Whole Group: Cloze Notes Factors</p>	<p>Whole Group: Finish Notes and</p>	<p>Test 3 If on Newsela Murphys Honor</p>

	9/11 Timeline	Al Qaeda/Taliban	9/11 timeline Quiz 8 Kahoot	assignments	Achieve Lone Survivor Trailer
	Small Group:	Small Group: Graphic Organizer	Small Group:	Small Group: Graphic Organizer Ottoman and the middle east interactive booklet	
Opening (20 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)
	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10
<p>Direct Instruction (I Do) (15 minutes)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	<p>Learning Target: I can explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>Learning Target: I can explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>Learning Target: I can explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>	<p>Learning Target: I can explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p> <p>I can Compare and contrast the prominent religions in Southwest Asia (Middle East):</p>	<p>Learning Target: I can explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.</p>

				Judaism, Islam, and Christianity	
	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 1. I can identify Saddam Hussein 2. I can describe the reasons why the U.S. invaded Iraq in 2003 3. I can define the term embargo 4. I can explain the results of Operation Iraqi Freedom 	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 5. I can identify Saddam Hussein 6. I can describe the reasons why the U.S. invaded Iraq in 2003 7. I can define the term embargo 8. I can explain the results of Operation Iraqi Freedom 	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 9. I can identify Saddam Hussein 10. I can describe the reasons why the U.S. invaded Iraq in 2003 11. I can define the term embargo 12. I can explain the results of Operation Iraqi Freedom 	<p>Success Criteria: I will know I'm successful when I can...</p> <p>I can explain the connection between abraham and ancient mesopotamia I explain how the Tigris and euphrates river were important in creating the fertile crescent I can describe how Religion was important to the ancient culture mesopotamia I can Define Monotheism</p>	<p>Success Criteria: I will know I'm successful when I can... I can identify Saddam Hussein</p> <ol style="list-style-type: none"> 13. I can describe the reasons why the U.S. invaded Iraq in 2003 14. I can define the term embargo 15. I can explain the results of Operation Iraqi Freedom

				I can name 3 Monotheistic Religions I can describe similarities between Judaism, Christianity, and Islam	
	Skill/Lesson Focus Economics in the middle east	Skill/Lesson Focus Economics in the middle east	Skill/Lesson Focus <ul style="list-style-type: none"> Anchor Chart Economics in the middle east 	Skill/Lesson Focus <ul style="list-style-type: none"> Anchor Chart Opec and oil Distribution 	Skill/Lesson Focus Opec and oil Distribution
Guided Practice (We Do) (10 minutes) Students learning by doing/demonstrating learning expectations with teacher support.. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10	Collaboration/Discourse Strategy <ul style="list-style-type: none"> Turn & Talk Peer Review Think, Pair, Share Quick Check Graphic Organizer Annotations 	Collaboration/Discourse Strategy <ul style="list-style-type: none"> Turn & Talk Peer Review Think, Pair, Share Quick Check Graphic Organizer Annotations 	Collaboration/Discourse Strategy <ul style="list-style-type: none"> Turn & Talk Peer Review Think, Pair, Share Quick Check Graphic Organizer Annotations 	Collaboration/Discourse Strategy <ul style="list-style-type: none"> Turn & Talk Peer Review Think, Pair, Share Quick Check Graphic Organizer Annotations kahoot 	Collaboration/Discourse Strategy <ul style="list-style-type: none"> Turn & Talk Peer Review Think, Pair, Share Quick Check Graphic Organizer
Independent Practice (You Do) (40 minutes) Students learn by	Independent Practice <ul style="list-style-type: none"> Complete missing assignments 	Independent Practice <ul style="list-style-type: none"> Skill practice Formative or Summative 	Independent Practice Quiz 8	Independent Practice <ul style="list-style-type: none"> Graphic Organizer 	Independent Practice

<p>practicing learning expectations independently. Describe student assignment/practice opportunity. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p>
<p>Closing (We Check) (5 minutes) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 ● Graphic Organizer ● Quick Check 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 ● Graphic Organizer ● Quick Check 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 ● Graphic Organizer ● Quick Check 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 ● Graphic Organizer ● Quick Check ● Kahoot 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 ● Graphic Organizer ● Quick Check